

Responsibilities of the School Staff

- ◆ Assist the administration in facilitating and implementing the Title I Parent Involvement Policy and parent involvement activities.
- ◆ Advise parents of their student's progress on a regular basis.
- ◆ Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education. For all students, two parent/teacher conferences shall be held each year during which the Title I Parent Involvement Policy and the School/Parent/Student compact will be discussed as it relates to the student's achievement.
- ◆ Provide opportunities for parents to volunteer and participate in their student's class and observe classroom activities.
- ◆ Provide support for students and their parents upon exiting from the Title I program.

SOUTHEAST



EMPOWERING LEADERS
AND LEARNERS

Responsibilities of the Parent/ Guardians

- ◆ Support their student's learning at home by:
 - monitoring attendance
 - monitoring completion of homework
 - monitoring television watching and video game playing
 - encouraging positive use of extracurricular time
- ◆ Volunteer in the classroom.
- ◆ Participate, as appropriate, in decisions related to their student's education.
- ◆ Participate in school activities on a regular basis.
- ◆ Actively communicate with school staff regarding their student's needs and circumstances.
- ◆ Be aware of and follow rules and regulations of the school and school district.

Responsibilities of the Student

- ◆ Attend school everyday.
- ◆ Be responsible to bring materials and homework needed for class each day and ask for materials if needed.
- ◆ Read at home each night.
- ◆ Self monitor television watching and video game playing.
- ◆ Ask a teacher or parent for assistance or clarification of an assignment.

School District 27-J

School-Parent-Student Compact

Approved annually by the Title I Parent Advisory Council and Brighton 27J Board of Education

The administration, staff, and parents of this district believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, school, community members, school administration, staff, students, and parents/guardians.

General Responsibilities of the School

- ◆ Provide a high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
- ◆ Involve parents in an organized, ongoing, and timely way in planning, review, and improvement of Title I programs, plans, and policies.

Together we make a difference!

Responsibilities of the District Administration

School Parent Involvement Policy

- ◆ Facilitate and implement the Title I Parent Involvement Policy
- ◆ Involve parents in the planning, review, and improvement of the School Parent Involvement Policy at least annually. (District Title I Parent Advisory Council)
- ◆ Provide notice to parents of the School Parent Involvement Policy in an understandable and uniform format and to the extent practicable, in a language the parents can understand.
- ◆ Make the School Parent Involvement Policy available to the community.

Parent Meetings

- ◆ Convene annual meetings to inform parents of their school's participation in Title I, the requirements of Title I, and the right of parents to be involved.
- ◆ Inform parents of all meetings, and encourage and invite parents to attend.

Professional Development

- ◆ With assistance from parents, educate teachers, student services personnel, principals, and other staff in:
 - The value and utility of contribution of parents
 - How to reach out to, communicate with, and work with parents as equal partners
 - Implementing and coordinating parent programs
 - Building ties between parents and the school.

Responsibilities of the District and School Administration

Title I Programs and Plans

- ◆ Inform parents about the goals and purposes of Title I, any Title I programs at the school, the curriculum used in the programs, the academic assessments used to measure student progress, and the proficiency levels the students are expected to meet.
- ◆ Involve parents in the planning, review, and improvement of any Title I programs at the school.
- ◆ If the Title I plan is not satisfactory to the parents, submit any parent comments on the plan when it is submitted to the district.
- ◆ If requested by parents, provide opportunities for regular meetings of parents and the school where parents may offer suggestions and ask questions regarding Title I policies and programs.
- ◆ Provide timely responses to parents' suggestions and questions.
- ◆ Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.

Coordination with Other Programs

- ◆ To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other district programs to encourage and support parents in more fully participating in the education of their student.

Responsibilities of the School Administration and Staff

- ◆ Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their students academic progress, and how to work with school staff to improve the achievement of the student.
- ◆ Provide materials and training to help parents work with their student to improve the student's achievement.
- ◆ Ensure that all information related to school and parent programs, meetings, and other activities is sent to parents in an understandable format in a language that parents can understand.
- ◆ Provide such other reasonable support for parental involvement activities as parents may request.

