

Stuart Middle School Assessment Calendar

Stuart Middle School Assessment Calendar																																												
July 2018							August 2018							September 2018														Key:																
Community Events/Information																																												
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa																		School Closed for Students						
1	2	3	4	5	6	7							1	2	3	4																				End of Quarter/Grades Due								
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8																			Start of Quarter					
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15																								
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22																								
29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	29																								
														30																														
October 2018							November 2018							December 2018														Assessment Events																
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa																				Fast Bridge				
	1	2	3	4	5	6							1	2	3																								CoGAT Testing					
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8																					ACCESS Testing-			
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15																					CMAS Testing- State Testing- All Grades- Reading(110 Minutes) , Math (80 Minutes), and Science(80 Minutes and 8th Grade Only) Social Studies (80 Minutes and 7th Grade Only)			
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22																						CMAS Make Up Testing CMAS Testing- State Testing- All Grades- Reading, Math, and SS		
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29																						NEAP Testing- Federal Testing- Reading and Math 8th Grade Only- 90 Minutes Each		
														30	31																													
January 2019							February 2019							March 2019														Common Assessments																
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa																								
			1	2	3	4	5							1	2																													
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9																								
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16																								
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23																								
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30																								
														31																														
April 2019							May 2019							June 2019																														
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa																								
	1	2	3	4	5	6				1	2	3	4																															
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8																								
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15																								
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22																								
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29																								
														30																														

Purpose of the Assessments

<p>Fast Bridge - A district screening assessment that is used for grades 6-8. This is an adaptive tests in reading & math that takes 20 minutes each. Teachers can quickly use the data to identify students who may need more support or extensions in class.</p>
<p>Common Assessments- Common Assessments to measure student progress toward goal as defined through the Curricular Frameworks. Common Assessments are administered four times during the school year. Teachers and school leaders utilize the results from these assessments to make instructional decisions to further student learning.</p>
<p>CoGAT A state mandated test for 6th grade students only. This is a gifted and talented screener that identifies cognitive abilities. There are 9 sections in this test and takes about 10 minutes for each session. Teachers use this information to differentiate for students.</p>
<p>ACCESS - A state and federal mandated test that is given annually to monitor students' progress in acquiring academic English. This information can be used to identify the types of language supports and services that should be provided to students to help them succeed in the classroom. This is for ELL students in 6th-8th grade. Speaking (~20 minutes), Listening (~35 minutes), Reading (~55 minutes), and Writing (~60 minutes). Teachers use this information to differentiate for students.</p>
<p>CMAS - The state's common measurement of students' progress at the end of the school year in English language arts, math, science and social studies. Teachers use this information to measure students yearly growth.</p>
<p>NEAP Testing- is the only assessment that measures what U.S. students know and can do in various subjects across the nation.</p>