

SD27J Graduation Requirements

Beginning with the graduating class of 2021 each student graduating from 27J shall have earned 46 semester credits in the following subject areas, (33 required and 13 electives), complete 20 hours of community service, successfully complete one adopted measures of career and college readiness in both English and Math, and successfully complete an ICAP to graduate.

Subject Area Requirements	Semester Credits
English/Language Arts**	8
Mathematics**	6
Science	6
Social Studies	6
Career and Technical Education	2
Humanities	2
Physical Education	2
Health	1
Electives	13
Total Credits	46

Beginning with the Class of 2021, students are required to demonstrate competency on at least one of the adopted measures of career and college readiness in both English and Math in order to graduate.

Mathematics Graduation Demonstration	SAT 460+ or ACT Score 19+	Successful Completion MAT 103 Math for Clinical Calculations or higher	Any AP Math Course Test Score of 2+	** Mathematics Capstone
English Graduation Demonstration	SAT 430+ or ACT Score 18+	Successful Completion ENG 121 Eng. Comp. I or LIT 115 Intro. to Lit. or COM 115 Public Speaking or higher	Any AP English Course Test Score of 2+	** English/Language Arts Capstone

Additional measures of career and college readiness may be adopted in the future. Examples include ACT Workkeys Career Readiness Certificate and ASVAB testing.

Community Service

Each student graduating from school district 27J shall have served a minimum of 5 clock hours of volunteer/community service for each year in attendance in a 27J managed high school.

Plan of Study

An academic plan of study is defined as courses to be taken during the 9th, 10th, 11th, and 12th years of a student's educational experience which prepares students for a student's career aspirations.

Units of Credit

Graduation from high school in School District 27J is achieved through the earning of semester credits as specified in this policy. Semester Credits for all high school courses and for graduation requirements will be awarded on a "unit of semester credit" basis. One "unit of credit" is equal to a semester of instruction within a course. Students may earn more than one credit during one semester for additional time spent in a course and/or demonstrating content mastered. Partial units of credit may be allowed for students enrolling at times other than the beginning of a semester according to the time spent in the course and/or the content mastered. All partial credit must be approved by the principal.

Requirements for High School Graduation

Minimum requirements for graduation from high school in SD27J are forty six (46) units of semester credit in grades 9-12, including completion of specific subject area requirements 20 hours of community service and completion of demonstration requirements in Math and English/Language Arts.

Specific Subject Area Requirements

Specific course requirements will be defined in a student's plan of study and will include, at a minimum, the following:

Language Arts	8 credits
Social Studies	6 credits
Mathematics	6 credits
Science	6 credits
Physical Education/ Health	3 credits
Humanities	2 credits
Career and Technical Education	2 credits
Electives	13 credits
Total	46 credits

- I. Language Arts: 8 credits based on student's plan of study
 - a. Up to 2 semesters of Language Arts credit may be awarded for intervention courses. Any intervention classes beyond the initial 2 credits will count as Elective credit.
- II. Social Studies: 6 credits based on a student's plan of study
 - a. 1 credit of Civics or other United States government course.
 - b. 1 credit of Economics including Personal Financial Literacy
 - c. 4 credits of United States and/or World History based on a student's plan of study
- III. Mathematics: 6 credits based on student's plan of study
 - a. Up to 2 semesters of Math credit may be awarded for intervention courses. Any intervention classes beyond the initial 2 credits will count as Elective credit.
 - b. High School Math credit will be awarded only for Math courses which are Algebra I or higher
- IV. Science: 6 credits based on student's plan of study
- V. Physical Education and Health: 3 credits based on a student's plan of study
 - a. Physical education credit and elective credit may be acquired based on participation in Physical Education courses, or
 - b. Up to 2 physical education credits may be awarded for successful completion of a CHSAA-approved sport or participation in Marching Band. Participation in a CHSAA approved Sport or Marching Band does not count toward elective credits and will neither carry a grade nor apply to GPA. It will be listed on the transcript as a course and the grade designation will be "P" for passed.

- c. Students are required to complete 1 credit in Health. Health credits will be awarded based on a student's plan of study.
- VI. Career and Technical Education- 2 credits based on a student's plan of study.
- VII. Humanities: 2 credits based on a student's plan of study.
 - a. Fine Arts
 - b. Performing Arts
 - c. World Languages
 - d. Academic Elective courses may also be counted as humanities credits based on a student's plan of study.
- VIII. Electives: 13 credits based on student's plan of study
 - a. Any course taken that does not count for subject area requirements listed above is considered an Elective.
 - b. Any course completed in a subject area after the subject area requirement has been fulfilled will count as Elective Credit.
 - c. Work-based Learning Option. A maximum of 4 elective credits may be earned through paid or unpaid Work-Experience completed during a semester at the rate of 90 hours per credit. Students may earn additional credits by participating in a paid or unpaid Career and Technical Education Internship which is directly related to a plan of study.

Transfer Students

Transfer students will be held responsible for District requirements the same as SD27J students. Course work completed outside the District will be evaluated and approved for credit and for fulfillment of graduation requirements by the principal or designee. In addition, traditional high schools in SD27J requires enrollment two semesters immediately prior to graduation and successful completion of at least seven credits in SD27J. Options and Innovations programs and students will graduate based upon completion of their plan of study.

If a student transfers to a School District 27J high school and has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy's graduation requirements, the principal or principal's designee may determine that such assessment or other measure is acceptable and meets School District 27J graduation requirements or whether the student will be required to demonstrate readiness as provided above. Such determination shall be made in accordance with state graduation guidelines.

Requirements as Applied to Students with Disabilities

To be eligible for a high school diploma, identified students with disabilities must meet objectives, appropriate for them, as determined by the Staffing/Individual Education Program (IEP) Committee. The IEP goals and objectives will reflect modifications of the regular curriculum.

Requirements for English Language Learners (ELL)

English Language Development (ELD) classes are an alternative English program for students who are limited English proficient according to District criteria. Language Arts graduation requirements may be fulfilled through ELD courses as deemed appropriate.

Foreign Students (F-1)

A foreign student sponsored by relatives or friends who are on a valid F-1 visa may be granted a diploma from the SD27J if all graduation requirements and transfer student expectations of the District have been fulfilled.

Foreign Exchange Students (J-1)

Foreign students sponsored by an approved foreign exchange program (J-1) will not receive a diploma from a SD27J high school but may participate in graduation ceremonies with permission from the principal.