

Henderson Elementary School
2010-2021 Assessment Overview

Assessment	Who Participates?	Purpose	Window Dates
WIDA Screener Federal	Students new to 27J schools whose parents have identified that English is not the student's primary language	To assist in the identification of students that qualify for English Language Development (ELD) programming.	The window starts at the beginning of the school year and will continue as new students enroll.
Dibels State	Kinder-3rd grade	To measure students' early reading skills.	BOY- August 18- September 11 MOY-December 7-December 18 EOY- April 26-May14
FastBridge District	All students	To measure students' proficiency of reading and math skills.	August 19-October 2 December 8-January 22 April 27- May21
CogAT State	2nd grade students	CogAT is a cognitive ability test that measures reasoning skills in order to identify students for qualification of Gifted and Talented Services and create a Talent Pool of students that could qualify for these services in the future.	February- March
Common Assessments District	All students	Content specific assessments of all core subjects that provide teachers an opportunity to track student progress towards proficiency of state standards and adjust instruction accordingly. CAs also prepare students for the rigor of state assessments.	October 6- October 16 December 8- December 18 February 16- February 26 April 27-May 14
ACCESS Federal	Emerging bilingual students that are designated as NEP or LEP	To measure students' proficiency of the English language, including their reading, writing, listening, and speaking skills.	January 12-February 5, 2021 February 9-12 make up testing
CMAS ELA/Math/ State	ELA/Math- 3rd, 4th, and 5th grade students. Science (5th grade)	To measure students' proficiency of english language arts and math standards. Science- To measure students' proficiency of science standards.	April 12-30, 2021

*All assessments are computer-based. *Administration dates are subject to change and will be updated as an assessment approaches.