Agenda

- Overview of Online School Day
  - Bell Schedule & Cohort Schedule
  - Daily Work Expectations
  - Google Classroom

- Advisory at RRHS

- Athletics & Activities Update

- No Place for Hate Initiative

- Questions & Answers
So Whose Decision is It?

Federal Government

Colorado Governor's Office

Colorado Department of Public Health (CDPH)

Colorado Department of Education (CDE)

Colorado High Schools Athletics Association (CHSAA)

Tri-County Health

Adams County

City of Thornton

27J School District

RRHS
### Updated CDE Guidelines & 27J High School Learning Frameworks

**Current Level: Safer at Home**

<table>
<thead>
<tr>
<th>STAY AT HOME</th>
<th>SAFER AT HOME</th>
<th>PROTECT OUR NEIGHBORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wide scale closures, except for critical functions, to reduce hospitalizations and deaths</td>
<td>Partial reopening, around 25%-50% with capacity caps, to give public health and health care systems ability to scale their testing, tracing and treatment capabilities. Small gatherings are okay, but large gatherings are prohibited.</td>
<td>Expanded reopening, around 50% without caps, as local outbreaks are managed by strong local systems. Larger gatherings are okay, but mass gatherings are prohibited until there is a treatment or vaccine.</td>
</tr>
</tbody>
</table>

#### Virus Mitigation

<table>
<thead>
<tr>
<th>Learning Framework</th>
<th>Fully Remote</th>
<th>Blended (f2f &amp; Remote)</th>
<th>Face to Face (f2f)</th>
</tr>
</thead>
<tbody>
<tr>
<td>25% of students</td>
<td>50% of students</td>
<td>100% of students</td>
<td></td>
</tr>
</tbody>
</table>
Riverdale Ridge cultivates a safe, inclusive, and productive learning environment where all community members are engaged and inspired to lead fulfilling lives.
Online Only Learning Framework

- Online Only: 100% remote learning (off-campus)
- Students will learn remotely with an expectation of six (6) to eight (8) hours of coursework daily.
- Attendance for students in this cohort will be taken via their participation in the designated course work, usually, at the beginning of each class.
- All RRHS student feedback/grading policies apply to Online Only Students as well as the Student Code of Conduct.
- Students will have access to their teachers for tutoring, support, questions, etc. during office hours on days when live sessions are not scheduled during the class period.

- All students will engage in each course through their teacher’s Google Classroom.
## Student Example for Quarter Class

<table>
<thead>
<tr>
<th>Raven Teacher 1</th>
<th>Quarter 1</th>
<th>Quarter 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1/2</td>
<td>1: US History</td>
<td>2: Int Math 1</td>
</tr>
<tr>
<td>Period 3/4</td>
<td>3: Ceramics 1</td>
<td>4: Biology</td>
</tr>
<tr>
<td>Period 5/6</td>
<td>5: English 9</td>
<td>6: Health</td>
</tr>
<tr>
<td></td>
<td>Advisory</td>
<td>Advisory</td>
</tr>
</tbody>
</table>

- A trimester enables a student to concentrate on few subjects at a time enabling material to be learned in an efficient manner.
- Requires students to learn time management skills, as with semester classes, and to stay current on coursework from the first day of class.
- Family vacations should be scheduled during breaks only!
# RRHS Fall 2020 Bell Schedule | Tuesday - Friday

## Online Only Student Schedule

<table>
<thead>
<tr>
<th>Periods</th>
<th>Periods</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qtr 1</td>
<td>Qtr 2</td>
<td>8:30-10:15</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>10:20-11:50</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>11:55-1:10</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>1:15-3:00</td>
</tr>
</tbody>
</table>

### Advisory
Specific 30 minute meeting times will be set by instructor.

## Daily Expectations for Online Only Learners

Online Only learners will be expected to log in at the beginning of the designated class time daily for instructions/updates/class news from their instructor as well as for attendance tracking. Students will complete assignments at their own pace, but must complete all assignments weekly in order to meet eligibility requirements.

In addition to completing the learning experience remotely on a daily basis, they are expected to participate in at least two (2) live sessions (synchronous) via video per week. These sessions will be conducted during the assigned period of time for the course and the days will be determined by the course instructor.

All RRHS student feedback/grading policies apply to Online Only Students as well as the Student Code of Conduct.

Students will have access to their teachers for tutoring, support, questions, etc. during office hours on days when live sessions are not scheduled during the class period.
Google Classroom (replaces Schoology)

- Learning Management System (LMS)
- All course work is stored and “delivered” via Google Classroom
- Parent Guide on our Website in “Quick Links”
This is not the Remote Learning of March, April, May

Our Raven Scholars (students) will be expected to complete 6-8 hours of coursework DAILY Tuesday-Friday and may have weekend homework at times based on classes selected.
Expectations and Strategies

- **Daily Structure and Routines**
  - Attend check-ins, live sessions, seek office hours as needed
  - Complete assignments on time (daily)
  - Know your advisory time and schedule your lunch break

- **Work Environment**
  - Create a space dedicated to helping focus on school work
  - Take breaks away from the work space
  - Appropriate backgrounds/dress

- **Digital Citizenship**
  - Code of Conduct and 27J Policies apply
  - Personal Respect of Others and Self
  - Build connections, collaborate, engage with other students in your classes
Parent/Guardian Assistance

- Check to ensure students are engaging in their learning and completing their assignments.
- Ask your students to tell you about what they are learning.
- Communicate with Advisory teachers if they need assistance (getting materials, wifi, etc.)
- Communicate with teachers if you see concerns with your student academic or social/emotional learning
Our main goal is to “make a BIG school feel small” by providing each student with a mentor to help them navigate highschool and beyond.
HOW WILL WE ACCOMPLISH THIS?

**Social & Emotional Learning (SEL)**
- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision Making

**Mentorship & Relationship Building**
Advisory ensures that every student has an adult serving as an advocate, advisor, and mentor in support of their journey as a Raven and as they begin their post-high school endeavors. Students will also build strong connections with their peers that will lead to a strong commUNITY at RRHS.

**Logistics of the School**
School announcements, messages, and upcoming events will be distributed through Advisory. This allows all students to receive the same information at the same time, regardless of their learning platform (online or in person).

**Academic Progress Monitoring**
The staff at RRHS is committed to the success and growth of every student. Students and Advisors will check in weekly to set goals, check grades, and create action plans to help students reach their short term and long term goals. Advisory teachers will support students in navigating and prioritizing their various responsibilities.
27J Layers of Protection

Health Measures

No single layer can completely prevent the spread of germs. By combining multiple, protective layers, we can make our buildings as safe as possible from the spread of germs.
Risk Mitigation = SAFE Learning Environment

- Mask when ON CAMPUS at ALL TIMES
  - Exceptions: Alone in a Space or Outside and 6 feet separation or while eating
  - Recommend 2 masks daily (having a back up...)

- Practice Distancing...socially of course
  - Two arms length as often as possible
  - Limit close distance

- Wash Hands and/or use Hand Sanitizer

- Directional Hallways for Arrival, Class Change, Dismissal

- Closed Campus

- No Visitors (including food deliveries)
Season A: Boys Tennis & Golf; Girls Softball; Cross-Country
- Limited spectators and significant safety protocols for practices and games
- Lots of early success by the Raven teams!

Season B to begin in January

Activities that are In-Person are being limited/replaced during the Fall semester

Growing number of Clubs for students!
What is No Place For Hate?

NP4H is a group with the primary purpose of improving and maintaining a school’s culture and climate so that all students can thrive and be successful.

In our inaugural year of introducing NP4H to Riverdale Ridge, student coalition leaders will be working on:
- Recruiting and collaborating with fellow students
- Signing the Resolution of Respect
- Designing and implementing school-wide anti-bullying or anti-bias prevention activities

The Staff Coalition will be working on:
- Creating mini-lessons for Advisory classes and professional development for staff
- Forming book studies that will explore various topics related to Culturally Responsive Practices
- Establishing student support groups that will help our diverse community thrive

Our aim is to create an inclusive environment where everyone is supported within the Raven community.

For more information on No Place for Hate:  
https://www.adl.org/who-we-are/our-organization/signature-programs/no-place-for-hate
Questions?

Thank you for your time tonight!

A Different Look & Feel to Campus

Same Commitment to our Purpose

Email questions to:

rrhsregistrar@sd27j.net