South Elementary School
2021-2022 Assessment Overview

Assessment	Who Participates?	Purpose	Window Dates
WIDA **Screener** **Federal**	Students new to 27J schools whose parents have identified that English is not the student's primary language	To assist in the identification of students that qualify for English Language Development (ELD) programming.	The window starts at the beginning of the school year and will continue as new students enroll.
Dibels **State**	Kinder-3rd grade	To measure students' early reading skills.	BOY- August 16- September 3 MOY-December 1-December 17 EOY- April 26-May13
FastBridge **District**	All students	To measure students' proficiency of reading and math skills.	August 17-October 1 December 7-January 28 April 26- May20
CogAT **State**	2nd grade students	CogAT is a cognitive ability test that measures reasoning skills in order to identify students for qualification of Gifted and Talented Services and create a Talent Pool of students that could qualify for these services in the future.	September 2021
Common Assessmen ts District	All students	Content specific assessments of all core subjects that provide teachers an opportunity to track student progress towards proficiency of state standards and adjust instruction accordingly. CAs also prepare students for the rigor of state assessments.	October 25- November 5 February 8- February 18 May 5- May 20
ACCESS **Federal**	Emerging bilingual students that are designated as NEP or LEP	To measure students' proficiency of the English language, including their reading, writing, listening, and speaking skills.	January 11-February 11, 2022 February 8-11, 2021 make up testing

| CMAS ELA/Math/ State | ELA/Math- 3rd, 4th, and 5th grade students. Science (5th grade) | To measure students' proficiency of english language arts and math standards. Science- To measure students' proficiency of science standards. | April 8-29, 2022 |

*All assessments are computer-based. *Administration dates are subject to change and will be updated as an assessment approaches.